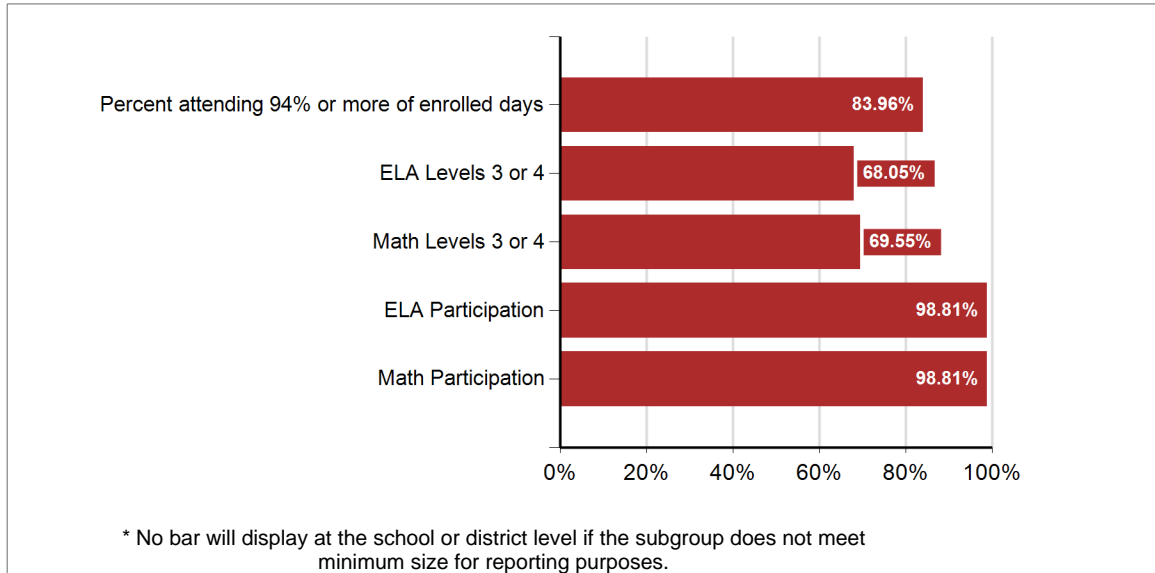


Rapid City Area 51-4 | Corral Drive Elementary - 21




School Classification: Exemplary High Performance

Title I Designation: Non Title I

Performance Indicators



School Performance Index

SPI Total Points	
	71.83
71.83 out of possible 100.00	
Attendance	
	83.95%
16.79 out of possible 20.00	
Student Achievement	
	68.80%
55.04 out of possible 80.00	

Rapid City Area 51-4 | Corral Drive Elementary - 21

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	96
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

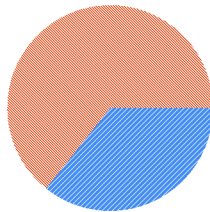
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	24.64
Average Years of Experience	21
Percent with Advanced Degrees	64.29%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

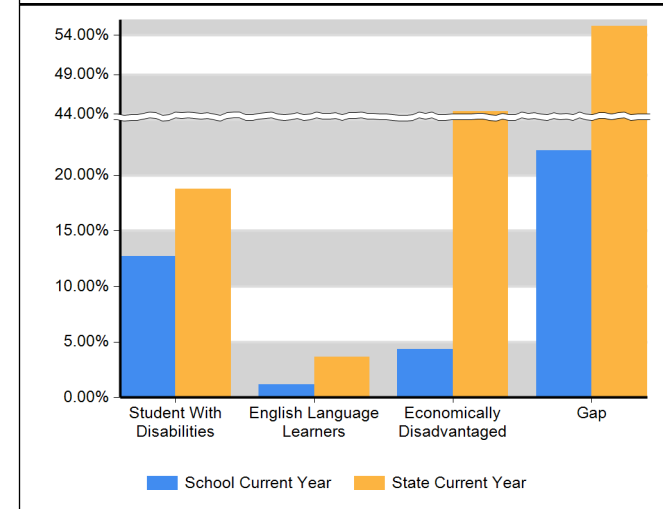
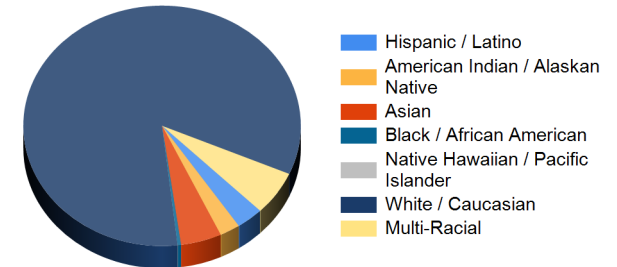
Degrees Earned for Instructional Staff

Bachelors - 35.71%
Doctorate - 0.00%
Masters - 64.29%
Specialist - 0.00%



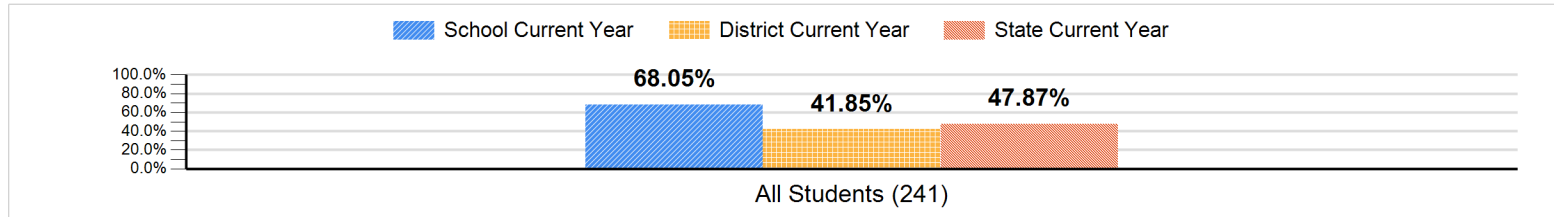
Student Population

Race/Ethnicity
Percent of Tested Population



Rapid City Area 51-4 | Corral Drive Elementary - 21

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

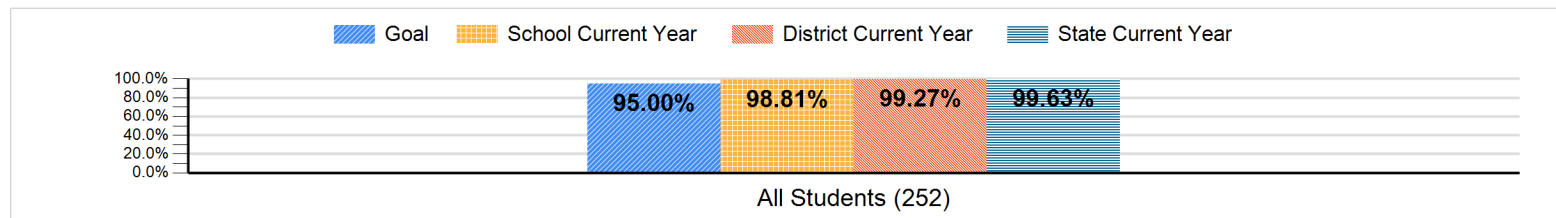
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	241	68.05	41.85	47.87
Hispanic / Latino	*		33.92	31.61
American Indian / Alaskan Native	*		19.45	18.42
Asian	12	58.33	58.06	47.99
Black / African American	*		29.03	30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	203	69.46	49.02	54.52
Multi-Racial	13	53.85	38.50	42.89
Student With Disabilities	31	22.58	11.96	20.17
English Language Learners	*		22.22	14.16
Economically Disadvantaged	10	40.00	29.57	32.62
Female	129	75.97	46.17	52.76
Male	112	58.93	37.61	43.20
Migrant	*			19.80
Gap	53	39.62	30.20	32.77
Non-Gap	188	76.06	61.75	65.47

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Corral Drive Elementary - 21

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

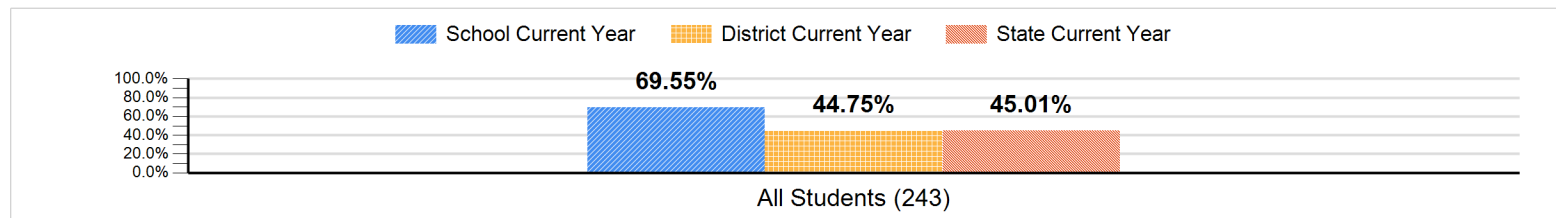
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	252	95.00	98.81	99.27	99.63
Hispanic / Latino	*			99.19	98.84
American Indian / Alaskan Native	*			99.03	99.59
Asian	12	95.00	100.00	100.00	98.15
Black / African American	*			100.00	99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	210	95.00	99.52	99.34	99.73
Multi-Racial	15	95.00	86.67	99.10	99.72
Student With Disabilities	32	95.00	100.00	99.68	99.79
English Language Learners	*			95.45	97.89
Economically Disadvantaged	11	95.00	100.00	99.28	99.58
Female	132	95.00	98.48	99.32	99.62
Male	120	95.00	99.17	99.22	99.63
Migrant	*				94.40
Gap	56	95.00	100.00	99.29	99.59
Non-Gap	196	95.00	98.47	99.23	99.67

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Corral Drive Elementary - 21

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

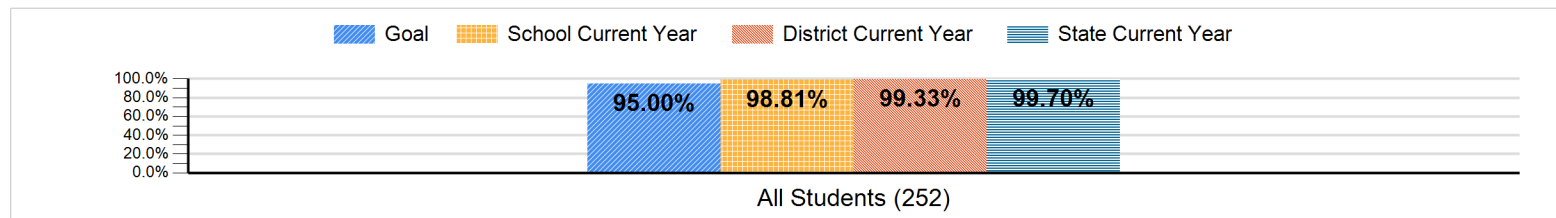
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	243	69.55	44.75	45.01
Hispanic / Latino	*		33.48	27.53
American Indian / Alaskan Native	*		19.34	15.60
Asian	12	75.00	67.74	41.87
Black / African American	*		29.03	23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	204	70.59	53.27	51.97
Multi-Racial	13	61.54	39.00	39.94
Student With Disabilities	31	32.26	17.45	21.38
English Language Learners	*		47.37	12.24
Economically Disadvantaged	10	30.00	31.60	29.37
Female	129	68.99	42.45	43.34
Male	114	70.18	47.00	46.60
Migrant	*			7.02
Gap	54	42.59	32.76	30.25
Non-Gap	189	77.25	65.23	62.25

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Corral Drive Elementary - 21

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

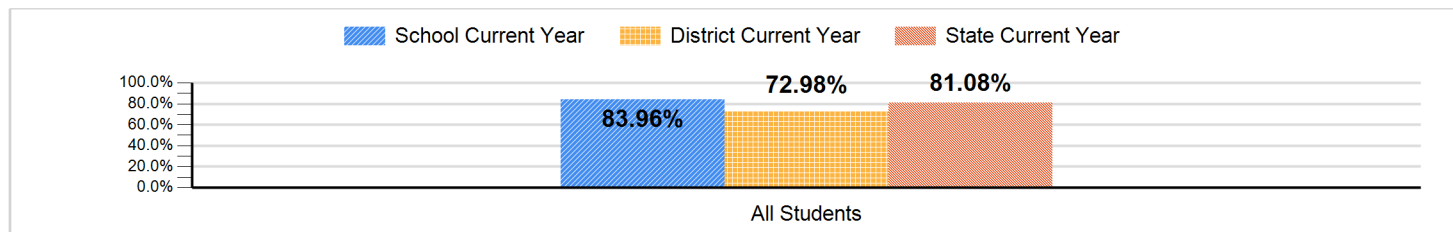
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	252	95.00	98.81	99.33	99.70
Hispanic / Latino	*			99.60	99.36
American Indian / Alaskan Native	*			99.19	99.62
Asian	12	95.00	100.00	100.00	100.00
Black / African American	*			100.00	99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	210	95.00	99.52	99.39	99.73
Multi-Racial	15	95.00	86.67	98.64	99.62
Student With Disabilities	32	95.00	100.00	99.68	99.81
English Language Learners	*			100.00	99.56
Economically Disadvantaged	11	95.00	100.00	99.39	99.73
Female	132	95.00	98.48	99.32	99.66
Male	120	95.00	99.17	99.34	99.74
Migrant	*				100.00
Gap	56	95.00	100.00	99.43	99.71
Non-Gap	196	95.00	98.47	99.14	99.69

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Corral Drive Elementary - 21

Attendance



Attendance: Data Matrix

Subgroup	School Current Year Percent attending 94% or more of enrolled days	District Current Year Percent attending 94% or more of enrolled days	State Current Year Percent attending 94% or more of enrolled days
All Students	83.96	72.98	81.08
Hispanic / Latino	71.43	70.82	71.18
American Indian / Alaskan Native	*	*	55.32
Asian	92.00	85.90	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	85.08	80.80	87.15
Multi-Racial	68.00	65.92	73.28
Student With Disabilities	87.67	69.15	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	82.61	66.37	71.14
Female	82.68	72.94	80.96
Male	85.26	73.02	81.19
Migrant	*	*	88.49
Gap	82.05	67.83	73.65
Non-Gap	84.54	83.75	91.01

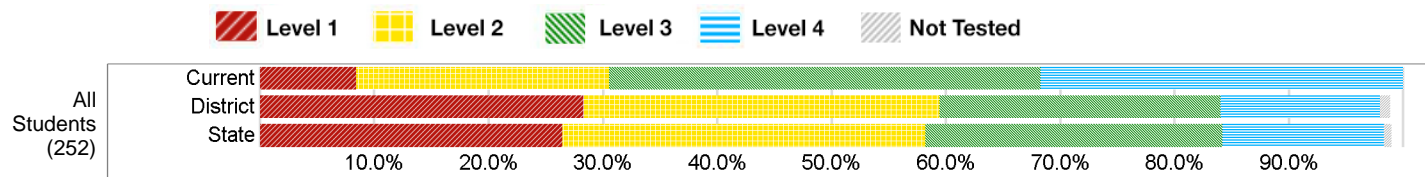
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Rapid City Area 51-4 | Corral Drive Elementary - 21

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	252	8.43	22.09	37.75	31.73	1.19	28.31	31.13	24.55	13.96	0.93	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						38.50	32.12	19.82	7.97	0.90	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						49.56	32.80	11.79	2.57	1.34	55.92	28.71	10.19	2.23	1.08
Asian	12	16.67	8.33	16.67	58.33	0.00	7.46	22.39	25.37	43.28	0.00	37.06	23.65	19.43	18.40	0.43
Black / African American	*						52.33	27.91	13.95	5.81	2.27	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	210	6.22	22.97	39.71	31.10	0.48	21.70	30.66	28.43	17.45	0.79	19.88	32.33	29.55	16.85	0.53
Multi-Racial	15	23.08	15.38	30.77	30.77	13.33	30.27	32.97	24.05	9.73	1.33	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	32	34.38	31.25	25.00	9.38	0.00	60.88	16.73	7.70	2.83	1.14	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						54.17	14.58	16.67	14.58	0.00	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	11	36.36	36.36	18.18	9.09	0.00	38.55	33.89	17.66	6.88	1.01	40.34	32.77	18.04	6.33	0.70
Female	132	7.69	23.08	38.46	30.77	1.52	28.22	32.80	24.22	13.24	0.87	25.74	33.03	26.54	13.39	0.62
Male	120	9.24	21.01	36.97	32.77	0.83	28.39	29.48	24.88	14.67	1.00	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	56	25.00	32.14	26.79	16.07	0.00	39.01	32.56	17.84	7.15	1.03	40.27	32.04	17.83	6.63	0.77
Non-Gap	196	3.63	19.17	40.93	36.27	1.53	13.51	29.17	33.83	23.37	0.80	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

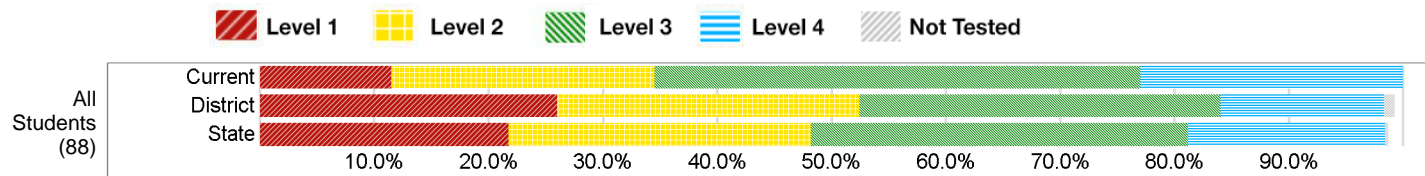
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | Corral Drive Elementary - 21

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	88	11.49	22.99	42.53	22.99	1.14	25.98	26.45	31.59	14.30	0.93	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						30.56	30.56	29.17	9.72	0.00	38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						43.84	32.88	17.35	3.20	0.90	47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*						40.00	40.00	20.00	0.00	0.00	39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	77	10.53	23.68	43.42	22.37	1.30	19.00	23.42	37.26	18.70	1.02	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						31.71	29.27	28.05	9.76	1.20	28.57	26.85	28.57	14.78	0.49
Student With Disabilities	11	45.45	27.27	27.27	0.00	0.00	51.81	19.17	12.95	6.74	1.03	42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	*						35.93	30.63	22.35	8.77	0.66	33.85	30.00	25.22	8.37	0.32
Female	45	13.33	22.22	42.22	22.22	0.00	27.06	28.43	29.41	14.12	0.58	21.80	27.75	33.13	16.15	0.29
Male	43	9.52	23.81	42.86	23.81	2.33	25.00	24.64	33.57	14.46	1.23	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	19	36.84	21.05	26.32	15.79	0.00	34.52	29.97	23.72	9.23	0.71	32.67	29.38	25.78	9.32	0.32
Non-Gap	69	4.41	23.53	47.06	25.00	1.45	9.56	19.67	46.72	24.04	1.35	7.50	22.57	42.48	27.45	0.26

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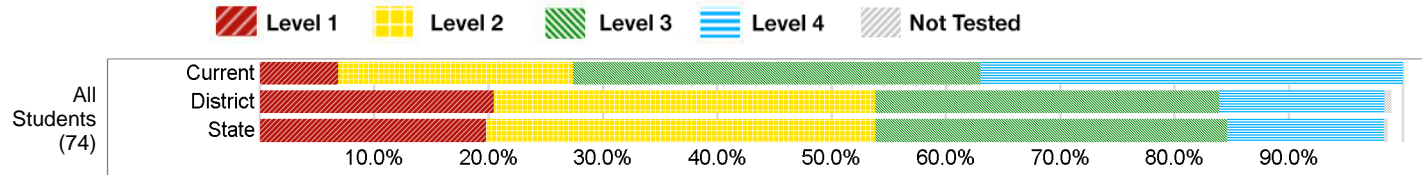
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Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | Corral Drive Elementary - 21

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	74	6.85	20.55	35.62	36.99	1.35	20.45	33.36	30.09	14.45	0.63	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						29.41	38.24	21.57	8.82	0.00	31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*						40.20	37.19	15.08	4.02	1.00	48.23	33.51	12.32	2.55	0.45
Asian	*						0.00	10.00	30.00	60.00	0.00	28.28	24.14	26.90	19.31	0.00
Black / African American	*						50.00	50.00	0.00	0.00	0.00	44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	59	3.39	23.73	37.29	35.59	0.00	13.32	31.00	36.33	18.09	0.56	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						21.88	40.63	26.56	10.94	1.54	18.71	38.01	31.29	10.23	0.29
Student With Disabilities	12	25.00	25.00	33.33	16.67	0.00	51.69	23.67	13.04	3.86	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	*						27.83	36.57	24.27	9.06	0.64	31.99	36.97	22.21	6.33	0.30
Female	40	2.56	23.08	33.33	41.03	2.50	20.55	34.18	30.36	13.64	0.72	19.61	35.53	30.72	12.71	0.35
Male	34	11.76	17.65	38.24	32.35	0.00	20.36	32.55	29.82	15.27	0.54	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	20	20.00	25.00	35.00	20.00	0.00	28.16	35.37	24.55	9.43	0.55	31.19	36.62	22.15	7.07	0.31
Non-Gap	54	1.89	18.87	35.85	43.40	1.85	5.80	29.55	40.63	24.01	0.79	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

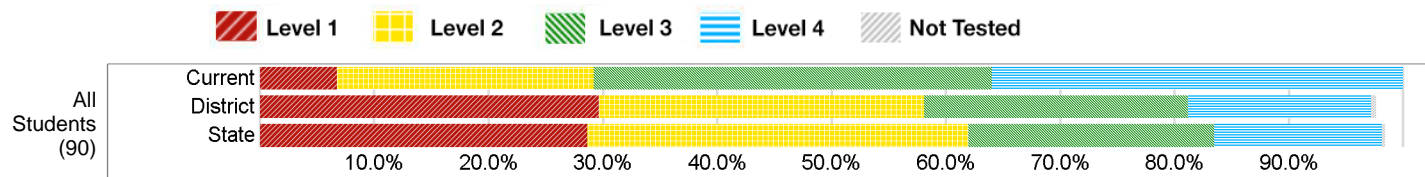
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | Corral Drive Elementary - 21

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	90	6.74	22.47	34.83	35.96	1.11	29.64	28.45	23.06	16.01	0.46	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						44.44	25.00	23.61	4.17	1.37	44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*						52.58	30.41	11.86	1.55	0.51	60.58	26.51	8.26	2.05	0.39
Asian	*						15.38	30.77	15.38	38.46	0.00	32.18	29.31	17.82	20.69	0.00
Black / African American	*						18.18	18.18	45.45	18.18	0.00	50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	74	4.05	21.62	37.84	36.49	0.00	22.44	28.86	25.31	21.20	0.27	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						30.56	23.61	27.78	9.72	1.37	33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*						60.36	15.77	7.21	3.60	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	*						39.86	30.42	18.53	6.82	0.52	42.67	32.94	14.77	6.76	0.19
Female	47	6.52	23.91	39.13	30.43	2.13	30.86	31.23	22.12	13.75	0.74	29.47	35.46	20.75	13.01	0.37
Male	43	6.98	20.93	30.23	41.86	0.00	28.47	25.77	23.96	18.20	0.18	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	17	17.65	52.94	17.65	11.76	0.00	39.36	29.88	19.10	7.14	0.44	42.53	32.50	14.61	6.93	0.24
Non-Gap	73	4.17	15.28	38.89	41.67	1.37	13.27	26.04	29.73	30.96	0.49	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

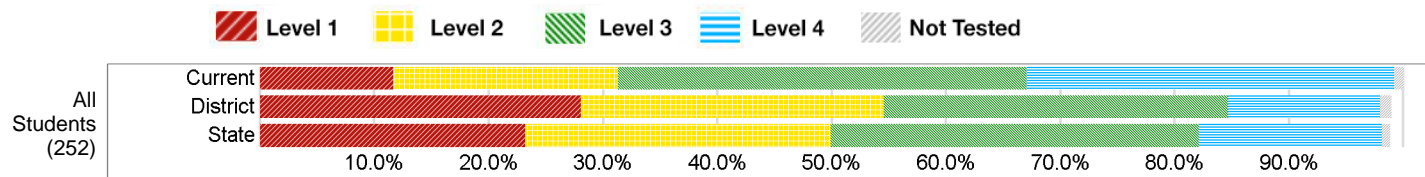
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | Corral Drive Elementary - 21

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	252	11.65	19.68	35.74	32.13	1.19	28.08	26.45	30.15	13.27	0.99	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						36.93	27.75	25.46	7.57	1.58	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						50.20	27.35	16.20	3.37	1.34	50.01	27.62	16.29	3.26	1.07
Asian	12	16.67	25.00	16.67	41.67	0.00	16.67	18.18	36.36	25.76	1.49	31.18	22.45	25.15	17.64	1.97
Black / African American	*						48.84	23.26	23.26	4.65	2.27	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	210	10.05	19.62	35.89	33.97	0.48	21.05	26.21	34.52	16.46	0.81	17.62	26.41	35.67	18.89	0.54
Multi-Racial	15	15.38	30.77	38.46	15.38	13.33	33.42	27.22	25.34	11.05	1.07	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	32	34.38	40.63	15.63	9.38	0.00	60.64	18.53	7.45	2.04	1.31	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						51.16	30.23	11.63	4.65	10.42	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	11	54.55	9.09	18.18	18.18	0.00	40.97	27.48	21.79	6.95	1.13	36.33	28.89	24.04	7.81	0.84
Female	132	9.23	14.62	40.77	35.38	1.52	23.18	25.92	33.29	16.06	0.90	18.54	25.35	35.29	19.34	0.68
Male	120	14.29	25.21	30.25	28.57	0.83	32.96	26.98	27.04	10.50	1.08	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	56	30.36	28.57	25.00	14.29	0.00	40.23	27.36	21.95	7.11	1.18	36.44	28.67	23.44	7.86	0.91
Non-Gap	196	6.22	17.10	38.86	37.31	1.53	11.32	25.19	41.47	21.78	0.73	9.66	24.74	41.15	24.33	0.49

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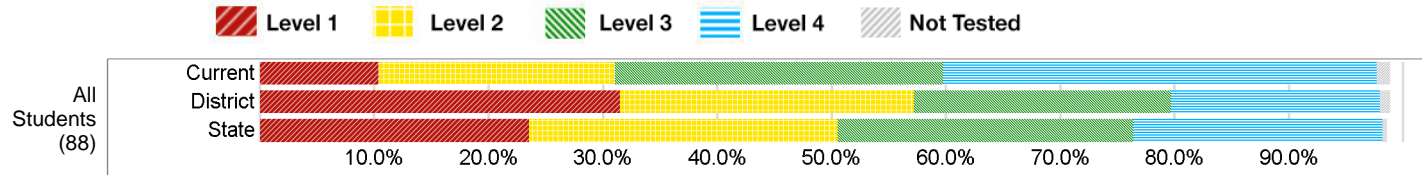
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Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | Corral Drive Elementary - 21

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	88	10.34	20.69	28.74	37.93	1.14	31.50	25.70	22.52	18.22	0.93	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						42.25	16.90	22.54	16.90	1.39	37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						47.03	31.05	13.70	5.02	0.90	49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*						60.00	10.00	30.00	0.00	0.00	36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	77	9.21	19.74	28.95	40.79	1.30	24.74	24.89	25.33	23.27	1.02	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						34.94	27.71	21.69	13.25	0.00	29.48	30.22	19.90	18.92	0.25
Student With Disabilities	11	18.18	63.64	18.18	0.00	0.00	55.44	22.80	6.22	6.22	1.03	45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	*						41.56	27.15	18.05	10.76	0.66	35.37	29.58	20.34	11.87	0.55
Female	45	11.11	17.78	33.33	37.78	0.00	28.82	25.88	22.94	21.37	0.58	20.11	26.69	26.89	25.03	0.37
Male	43	9.52	23.81	23.81	38.10	2.33	33.93	25.54	22.14	15.36	1.23	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	19	26.32	42.11	15.79	10.53	0.00	40.11	27.60	17.92	11.52	0.85	34.25	29.73	20.26	12.62	0.51
Non-Gap	69	5.88	14.71	32.35	45.59	1.45	14.99	22.07	31.34	31.06	1.08	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

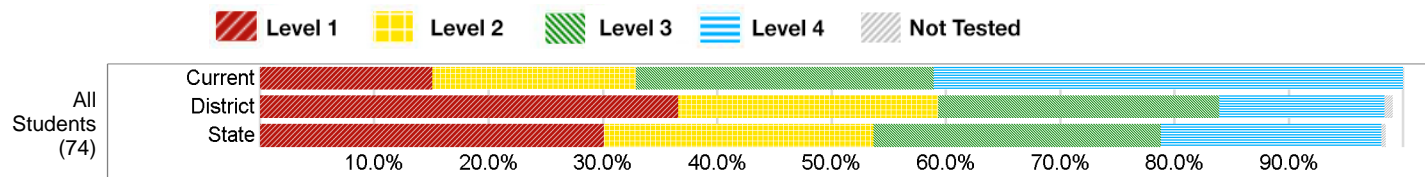
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Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | Corral Drive Elementary - 21

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	74	15.07	17.81	26.03	41.10	1.35	36.58	22.75	24.57	14.47	0.72	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						51.96	20.59	16.67	7.84	0.00	42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*						61.62	17.17	15.15	3.03	1.49	61.26	19.67	12.24	3.75	0.37
Asian	*						20.00	30.00	30.00	20.00	0.00	34.72	18.06	18.75	25.00	0.69
Black / African American	*						66.67	33.33	0.00	0.00	0.00	40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	59	13.56	18.64	27.12	40.68	0.00	26.79	24.68	28.47	18.79	0.56	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						40.63	18.75	26.56	14.06	1.54	29.82	21.93	31.87	14.62	0.29
Student With Disabilities	12	33.33	16.67	25.00	25.00	0.00	65.22	15.46	8.21	3.38	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	*						48.78	21.72	18.96	8.27	0.80	43.89	23.94	19.60	9.51	0.41
Female	40	7.69	17.95	25.64	48.72	2.50	31.64	23.82	25.45	17.64	0.72	25.43	23.65	26.43	22.89	0.35
Male	34	23.53	17.65	26.47	32.35	0.00	41.53	21.68	23.68	11.29	0.72	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	20	30.00	10.00	30.00	30.00	0.00	47.50	21.94	19.31	8.75	0.69	43.35	23.83	19.35	10.00	0.40
Non-Gap	54	9.43	20.75	24.53	45.28	1.85	15.83	24.27	34.56	25.33	0.79	13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

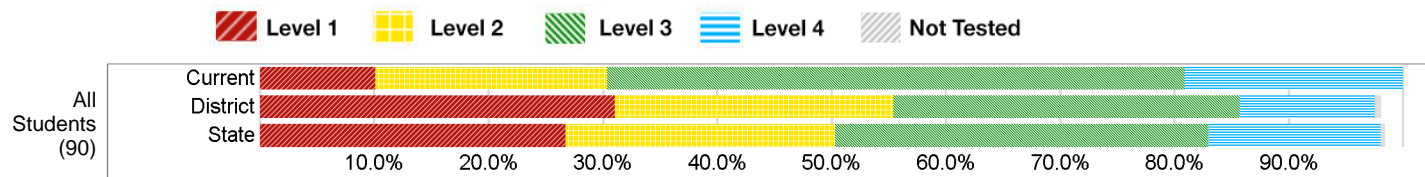
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Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | Corral Drive Elementary - 21

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	90	10.11	20.22	50.56	19.10	1.11	31.04	24.36	30.31	11.81	0.55	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						36.11	23.61	36.11	1.39	1.37	38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*						57.73	23.20	11.86	5.15	0.51	55.94	22.11	15.89	3.62	0.39
Asian	*						23.08	15.38	46.15	15.38	0.00	24.56	24.56	30.99	18.13	1.72
Black / African American	*						27.27	18.18	45.45	9.09	0.00	36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	74	8.11	20.27	50.00	21.62	0.00	24.25	24.38	34.66	14.66	0.41	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						25.00	30.56	25.00	11.11	1.37	31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*						65.77	13.96	7.66	0.45	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	*											68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	*						42.56	24.17	22.07	7.53	0.70	40.00	24.32	24.98	7.69	0.28
Female	47	8.70	8.70	60.87	21.74	2.13	26.39	23.79	32.90	14.87	0.74	22.75	22.11	35.40	18.27	0.41
Male	43	11.63	32.56	39.53	16.28	0.00	35.56	24.91	27.80	8.84	0.36	30.52	24.88	30.13	12.06	0.29
Migrant	*											67.65	17.65	5.88	5.88	2.86
Gap	17	35.29	35.29	29.41	0.00	0.00	42.48	23.94	22.77	6.86	0.58	40.21	24.42	24.40	7.39	0.32
Non-Gap	73	4.17	16.67	55.56	23.61	1.37	11.79	25.06	43.00	20.15	0.49	11.19	22.50	42.26	23.96	0.39

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

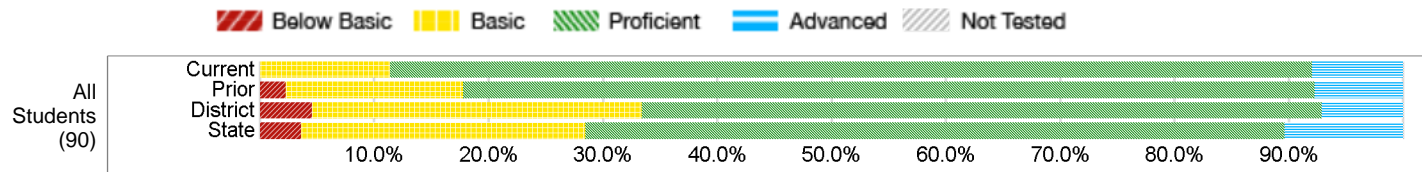
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Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | Corral Drive Elementary - 21

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	90	0.00	11.36	80.68	7.95	2.22	2.22	15.56	74.44	7.78	0.00	4.53	28.88	59.47	7.12	1.55	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											7.38	34.90	54.36	3.36	1.32	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											11.35	48.39	39.83	0.43	2.30	11.46	48.25	38.39	1.90	3.42
Asian	*											3.33	23.33	60.00	13.33	0.00	11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.00	45.00	35.00	10.00	4.76	10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	74	0.00	9.59	80.82	9.59	1.35	2.50	13.75	75.00	8.75	0.00	2.33	23.57	65.26	8.84	1.25	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											10.57	32.52	51.22	5.69	3.15	4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*											14.02	49.30	31.78	4.91	1.61	11.92	45.16	36.62	6.30	1.99
English Language Learners	*											8.33	58.33	33.33	0.00	7.69	25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	*											8.23	37.70	51.36	2.72	2.02	6.93	35.84	51.87	5.35	2.01
Female	47	0.00	19.57	76.09	4.35	2.13	2.00	14.00	84.00	0.00	0.00	4.14	31.98	59.13	4.76	1.69	3.46	26.31	62.61	7.63	1.31
Male	43	0.00	2.38	85.71	11.90	2.33	2.50	17.50	62.50	17.50	0.00	4.94	25.71	59.82	9.53	1.39	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	17	0.00	17.65	82.35	0.00	0.00	9.52	33.33	52.38	4.76	0.00	7.98	37.80	50.82	3.40	1.80	6.98	36.10	51.37	5.55	2.00
Non-Gap	73	0.00	9.86	80.28	9.86	2.74	0.00	10.14	81.16	8.70	0.00	0.60	18.68	69.36	11.36	1.25	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

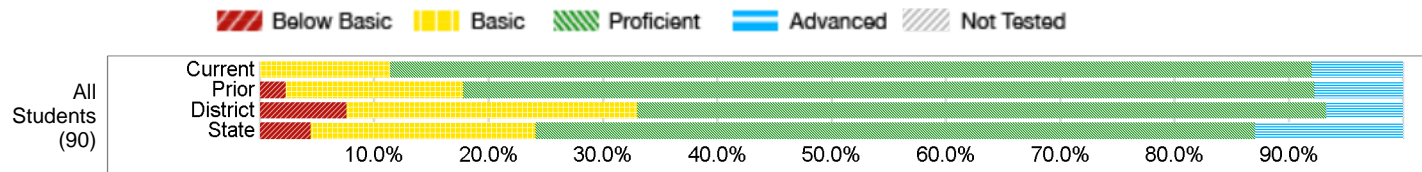
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Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | Corral Drive Elementary - 21

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	90	0.00	11.36	80.68	7.95	2.22	2.22	15.56	74.44	7.78	0.00	7.56	25.44	60.28	6.73	1.18	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											9.72	33.33	52.78	4.17	1.37	6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*											19.90	42.93	37.17	0.00	2.05	15.24	41.17	40.92	2.67	3.29
Asian	*											0.00	30.77	69.23	0.00	0.00	5.75	28.16	53.45	12.64	0.00
Black / African American	*											9.09	18.18	45.45	27.27	0.00	11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	74	0.00	9.59	80.82	9.59	1.35	2.50	13.75	75.00	8.75	0.00	3.58	20.25	67.77	8.40	0.95	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											13.89	23.61	54.17	8.33	1.37	5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*											18.55	38.46	38.01	4.98	0.45	11.76	33.73	45.61	8.90	1.18
English Language Learners	*																23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	*											12.30	33.74	51.14	2.81	1.04	8.28	30.00	54.79	6.93	1.24
Female	47	0.00	19.57	76.09	4.35	2.13	2.00	14.00	84.00	0.00	0.00	6.93	29.40	58.99	4.68	1.48	4.78	21.95	63.97	9.31	0.91
Male	43	0.00	2.38	85.71	11.90	2.33	2.50	17.50	62.50	17.50	0.00	8.17	21.60	61.52	8.71	0.90	4.07	17.49	62.06	16.38	0.78
Migrant	*																28.57	40.00	31.43	0.00	0.00
Gap	17	0.00	17.65	82.35	0.00	0.00	9.52	33.33	52.38	4.76	0.00	11.71	32.21	52.27	3.81	0.87	7.89	28.85	55.71	7.55	1.18
Non-Gap	73	0.00	9.86	80.28	9.86	2.74	0.00	10.14	81.16	8.70	0.00	0.50	13.93	73.88	11.69	1.71	0.44	9.12	71.32	19.12	0.46

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